SELPA | Antelope Valley - 1911

Fiscal Year

2022-23

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability, the content, methodology, or delivery of instruction ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currer	ntly Provided	
Include an explanation as to why the service option is a continuum of services available to students with disabi	•	e SELPA's	
Services would be made available as needed, through	the IFSP.		
220-Medical (Ages 0-2 only)	Service is Not Currer	ntly Provided	
Include an explanation as to why the service option is continuum of services available to students with disabi	•	e SELPA's	
Services would be made available as needed, through	the IFSP.		
230–Nutrition (Ages 0-2 only)	Service is Not Currer	ntly Provided	
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.			
Services would be made available as needed, through	the IFSP.		
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	vided under this code.		
Service coordination means the activities carried out to enable an eligible child and the eligible child's family to safeguards, and services that are authorized to be proprogram.	o receive the rights, proc	edural	
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Curre	ntly Provided	
Provide a detailed description of the services to be pro	vided under this code.		
Special instruction includes: the design of learning entitle child's acquisition of skills in a variety of developm processes and social interaction; curriculum planning, personnel, materials, and time and space, that leads to IFSP; providing families with information, skills, and so	nental areas, including co including the planned in to achieving the outcome	gnitive teraction of s in the child's	

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development of the child; and working with the child	to enhance the child's dev	elopment.		
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided		
Include an explanation as to why the service option is continuum of services available to students with disal	•	e SELPA's		
Services would be made available as needed, throug	h the IFSP.			
270–Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided		
Include an explanation as to why the service option is continuum of services available to students with disal	•	e SELPA's		
Services would be made available as needed, throug	h the IFSP.			
■ 340–Intensive Individual Instruction Provide a detailed description of the services to be provided under this code. IEP Team determination that student requires additional support for all or part of the day to				
meet his or her IEP goals. 350–Individual and Small Group Instruction				
Provide a detailed description of the services to be pr	Provide a detailed description of the services to be provided under this code.			
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (ages 3-5 only) (30 EC 56441.2, 5 CCR 305.1).				
■ 415–Speech and Language Provide a detailed description of the services to be pr	Service is Not Curre	ntly Provided		
Language and speech services provide remedial inte difficulty understanding or using spoken language. T articulation (excluding abnormal swallowing patterns abnormal voice quality, pitch, or loudness; fluency; h	ervention for eligible indivion The difficulty may result from the interval is the sole assessessessessessessessessessessessesse	m problems with ed disability);		

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result cultur Service	comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.					
a 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
pupils progra areas and rh intere mean	Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength, development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.					
1	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
child's who p to atte but ar	Specialized physical health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).					
	36–Health and Nursing: Other e a detailed description of the services to be pro	Service is Not Curre	ntly Provided			
individent intervention in the problem in the probl	ncludes services that are provided to individuals dual pursuant to an IEP when a student has heat ention beyond basic school health services. Serem, consulting with staff, group and individual containtaining communication with agencies and he clude any physician-supervised or specialized h	alth problems which require rvices include managing to bunseling, making approp ealth care providers. Thes	re nursing he health riate referrals,			

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IEP-required health and nursing services are expesservices program. (34 CFR 300.34; CCR Title 5 §3	• • • • • • • • • • • • • • • • • • • •		
■ 445–Assistive Technology	Service is Not Currently Provided		
Provide a detailed description of the services to be	provided under this code.		
Any specialized training or technical support for the computer technology, or specialized media with the for students. The term includes a functional analystechnology; selecting, designing, fitting, customizing coordinating services with assistive technology devicted students with a disability, the student's family, indiviservices, and employers. (34 CFR Part 300.6).	e educational programs to improve access is of the student's needs for assistive ig, or repairing appropriate devices; vices; training or technical assistance for		
■ 450–Occupational Therapy Provide a detailed description of the services to be	Service is Not Currently Provided		
Occupational Therapy (OT) includes services to impostural stability, self-help abilities, sensory process adaptation and use of assistive devices, motor planand integration, social and play abilities, and fine motors.	ssing and organization, environmental nning and coordination, visual perception		
Both direct and indirect services may be provided settings or the home; in a group or on an individual techniques to develop abilities; adaptations to the sconsultation and collaboration with other staff and an IEP, by a qualified occupational therapist register. Therapy Certification Board. (CCR Title 5 §. 3051.6)	I basis; and may include therapeutic student's environment or curriculum; and parents. Services are provided, pursuant to ered with the American Occupational		
■ 460–Physical Therapy	Service is Not Currently Provided		
Provide a detailed description of the services to be provided under this code.			
These services are provided, pursuant to an IEP, be physical therapist assistant, when assessment show performance and other educational skills. Physical control and coordination, posture and balance, self-use of assistive devices. Services may be provided.	therapy includes, but is not limited to, motor f-help, functional mobility, accessibility and		

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settings or in the home; and may occur in groups adaptations to the student's environment and curr activities, and consultation and collaborative interv5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC (2)).	iculum, selected therapeutic techniques and ventions with staff and parents. (B&PC Ch.
■ 510–Individual Counseling	
Provide a detailed description of the services to be	provided under this code.
One-to-one counseling, provided by a qualified income focus on aspects, such as educational, career, per on learning problems or guidance programs for strength supplement the regular guidance and counseling Title 5 §3051.9).	rsonal; or be with parents or staff members udents. Individual counseling is expected to
■ 515–Counseling and Guidance Provide a detailed description of the services to be	Service is Not Currently Provided provided under this code.
Counseling in a group setting, provided by a qualicounseling is typically social skills development, be educational, career, personal; or be with parents of guidance programs for students. IEP-required growing regular guidance and counseling program. (34 CF Guidance services include interpersonal, intrapers individual or group setting by a qualified individual include social skills development, self-esteem built special education students supervised by staff crestudents. These services are expected to supplem program. (34 CFR 300.306; CCR Title 5 §3051.9)	out may focus on aspects, such as or staff members on learning problems or up counseling is expected to supplement the ER §300.24.(b)(2)); CCR Title 5 §3051.9) sonal or family interventions, performed in an I pursuant to an IEP. Specific programs lding, parent training, and assistance to edentialed to serve special education nent the regular guidance and counseling
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Individual or group counseling provided by a qualithe parent(s) of special education students in better needs; may include parenting skills or other perting is expected to supplement the regular guidance at (7); CCR Title 5 §3051.11).	er understanding and meeting their child's lent issues. IEP-required parent counseling

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	25–Social Worker de a detailed description of the services to be p	Service is Not Curre	ntly Provided
Social not lir individual situat mobil possi the re	Mal Work services, provided pursuant to an IEP be mited to, preparing a social or developmental he dual counseling with the child and family; working the context of the co	by a qualified individual, inc istory of a child with a disa ng with those problems in the child's adjustment in so le the child to learn as effe ork services are expected	bility; group and a child's living chool; and ctively as to supplement
1 5	30–Psychological	Service is Not Curre	ntly Provided
Provid	de a detailed description of the services to be p	rovided under this code.	
include and in progress the span the sp	e services, provided by a credentialed or licenside interpreting assessment results to parents a interpreting information about child behavior and gams of individual and group counseling and gue services may include consulting with other stapecial needs of children as indicated in the IEP equired psychological services are expected to seling program. (34 CFR §300.24; CCR Title 5	nd staff in implementing the conditions related to lear idance services for childre aff in planning school prog. (CFR Part 300 §300.24). supplement the regular grows.	e IEP; obtaining ning; planning n and parents. rams to meet
5	35–Behavior Intervention	Service is Not Curre	ntly Provided
Provid	de a detailed description of the services to be p	rovided under this code.	
A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).			
<u> </u>	40–Day Treatment		
■ 5	45–Residential Treatment		

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Provide a detailed description of the services to	he provided under this code		
·			
A 24-hour out-of-home placement that provide educational program (Welfare and Institutions			
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided		
Provide a detailed description of the services to	be provided under this code.		
Low incidence services are defined as those p orthopedically impaired (OI), visually impaired (HH/HI), or deaf-blind (DB). Typically, services itinerant teacher or the itinerant teacher/special staff and parents as needed. These services including frequency and duration of the services 3051.18).	(VI), deaf, hard of hearing/hearing impairment are provided in education settings by an list. Consultation is provided to the teacher, nust be clearly written in the student's IEP,		
710–Specialized Deaf and Hard of Hearing			
Provide a detailed description of the services to			
These services include speech therapy, speech the student's mode of communication. Rehabil curricula, methods, and the learning environments, teachers, and other school personnel and 3051.18).	ent; and special consultation to students,		
■ 715–Interpreter	Service is Not Currently Provided		
Provide a detailed description of the services to be provided under this code.			
Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.			
■ 720–Audiological	Service is Not Currently Provided		

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Provide a detailed description of the services to be provi	ided under this code.			
These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).				
■ 725–Specialized Vision	Service is Not Currently Provided			
Provide a detailed description of the services to be provi	ided under this code.			
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).				
■ 730–Orientation and Mobility	Service is Not Currently Provided			
Provide a detailed description of the services to be provi	ided under this code.			
Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.				
■ 735–Braille Transcription	Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code. Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.				

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■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
Specially designed instruction related to the disabilities, including specialized materials	e unique needs of students with orthopedic and equipment (CAC Title 5, §3030(e) & 3051.16)
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students	e option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	d, through the IEP.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students	e option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students	e option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	d, through the IEP.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students	e option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
■ 820–College Awareness	Service is Not Currently Provided

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Provide a detailed description of the services to	be provided under this code.		
Provide a detailed description of the services to be provided under this code. College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.			
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided		
Provide a detailed description of the services to	be provided under this code.		
Organized educational programs that are direct paid or unpaid employment and may include predevelopment and/or placement, and situational	rovision for work experience, job coaching,		
■ 840–Career Awareness	Service is Not Currently Provided		
Provide a detailed description of the services to	be provided under this code.		
Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).			
■ 850–Work Experience Education	Service is Not Currently Provided		
Provide a detailed description of the services to	be provided under this code.		
	educational programs that are directly related to d employment, or for additional preparation for a advanced degree. (34 CFR 300.26)		
■ 855–Job Coaching	Service is Not Currently Provided		
Provide a detailed description of the services to	be provided under this code.		
Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a			

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trainir	ng plan to improve job performance.		
	60–Mentoring	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
going learne Mento	oring is a sustained coaching relationship betwe involvement and offers support, guidance, encour er encounters challenges with respect to a partic oring can be either formal as in planned, structurally through friendship, counseling and collegiali	ouragement, and assistan cular area such as acquis red instruction or informal	ce as the ition of job skills. that occurs
■ 86 pl	65–Agency Linkages (referral and acement)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
educa individ Reha	ce coordination and case management that facil ation programs under this part and individualized dualized service plans under multiple Federal ar bilitation Act of 1973 (vocational rehabilitation), caid), and Title XVI of the Social Security Act (s	d family service plans und nd State programs, such a Title XIX of the Social Sec	er part C with as Title I of the curity Act
	70–Travel and Mobility Training e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Orien childre	tation and mobility services (i) Means services en by qualified personnel to enable those stude novement within their environments in school, h	provided to blind or visuants to attain systematic or	•
8 8	90–Other Transition Services	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
	e services may include program coordination, cang linkages between schools and between schools	•	•
a 90	00–Other Related Service		

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Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.

Qualifications of the Provider Delivering "Other Related Service"
Qualifications of the Frontier Belivering Other Related October

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section 4. Annual Service Plan Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E. Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/5/2022

FISCAL YEAR: 2022-23

SELPA NAME: Antelope Valley SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

				For each	LEA scho	ol/site n	ame ide	ntified in "	"Column A	," place	an "x"	in the co	rrespor	nding in	struction	onal and	d/or rela	te																			
CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 210	220 2	30 240	250	260 270	340 38	0 415	425	435 43	6 445	450	460	510 51	15 520	525 53	0 535	540 5	45 610	710	15 72	0 725	730 7	35 740	745	750 7	55 760	820 8	830 840	0 850	855	860 86	5 870	890	900
Acton-Agua Dulce Unified	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х					х	х	х	,	х	х	х	х	x		х					х	х					х	x	к				х	х
Acton-Agua Dulce Unified	High Desert School	19-75309-6107494		х						x	х		×	x					х	П	х	П		х	х					х	x	к				х	х
Acton-Agua Dulce Unified	Meadowlark School	19-75309-6115679		х						х	х		х	х		х			х		х																х
Acton-Agua Dulce Unified	Method Schools, LA	19-75309-0137703		х						х	х			х			x			П		П			П					х	x	к				П	П
Acton-Agua Dulce Unified	SIATech Academy South	19-75309-0131383		x													x													х	х	x x				х	
Acton-Agua Dulce Unified	Vasquez High School	19-75309-1995786		х						x	х					х	x		х	П	х	х			П				\Box	х	х х	ĸ				х	х
Antelope Valley Union High	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х					x	х	x)	х х	x	х	х	x	>	×		х			х	х					х	х	к				х	х
Antelope Valley Union High	Antelope Valley High School	19-64246-1930213		x					x	x	x	х э	к х	x	x	х	x	x >	×	П	х	x	х	×	х	х		П		х	х х	x x	x	П		х	х
Antelope Valley Union High	Antelope Valley Virtual Academy (Academies of the Antelope Valley)	19-64246-0126003		х												х	х													х	х	ĸ				х	
Antelope Valley Union High	Bethel Christian	19-64667-6906929									х				П					П		П			П				\Box	П		Т				П	
Antelope Valley Union High	Bridgeport	19-64733-6205355		x						х	х		x	x																х	х	ĸ				х	
Antelope Valley Union High	Cinnamon Hills Youth Crisis Center	77-76422-6130991		х						х					П	х	х х	,		П	х				П					х	x	4				х	П
Antelope Valley Union High	Desert Christin Schools	19-64667-6901110																												х	х	ĸ				х	
Antelope Valley Union High	Desert Pathways High School	19-64246-1931732		х						x	x	х	x	х		х	х	x >	x											х	x	4				х	
Antelope Valley Union High	Desert Winds High School	19-64246-1931732		х						x			x			х	x	>						х						х	х х	K				х	
Antelope Valley Union High	Devereux-Victoria	77-76422-6131031		x						x	x					х	x x	,			х									x	х					x	х
Antelope Valley Union High	Devereux Texas Treatment Network	77-76422-6131056		x						x						х	х)			х									x	x					x	
Antelope Valley Union High	Eastside High School	19-64246-0108407		x						х	х	x >	к х	x	х	х	х	x >	: х		х	х	х	×	х	x				х	х х	х	x		х	х	х
Antelope Valley Union High	Heartspring	77-76422-6131106		x						х	х			x		х	х	,			х										х						
Antelope Valley Union High	Highland High School	19-64246-1995398		x						x	x	x >	ĸ x	x	х	х	x x	,	×		х	x	х	×	x	x				x	x x	x x	×		x	x	х
Antelope Valley Union High	Journey Academy High School	49-70607-7056229		x						х			x	x		х	х	,			х									х	х	.c				х	
Antelope Valley Union High	Knight High School	19-64246-0100081		x					x	x	х	х э	x x	x	х	х	х	x >	: х		х	x	х	: x	х	х				х	х	x x	x			х	х
Antelope Valley Union High	Knight Prep Academy	19-64246-0126003		x						x	x	,	х	x		х	x)																			х
Antelope Valley Union High	Lancaster High School	19-64246-1995844		x					x	х	х	x >	к х	x	х	х	х	x >	: х		х	х	х			x				х	х х	х	x	x >	х	х	х
Antelope Valley Union High	Littlerock High School	19-64246-1995406		x					x	x	x	x >	x x	x	x	х	х	x >	×		х	х	х			х				х	х х	K				х	х
Antelope Valley Union High	Logan River Academy	77-76422-6131163		x						x						х	x x)			x									x	x	x x	: x			x	
Antelope Valley Union High	Oak Grove Center	33-75200-7071533		x						x						х	х	>			х								x		х					х	
Antelope Valley Union High	Palmdale High School	19-64246-1936624		х						х	x	х	к х	х	х	х	х	x >	x		х	x	х	×	х	х				х	х х	х	x		х х	х	х

CDE Official		County/District/ School Code	Charter Number (if applicable) 33	0 210	220 2	30 240	250	260 27	70 340	350 4	15 42	5 435	436	445 4	450 4	60 510	515	520 5	25 530	535	540 54	l 5 610	710	715 72	0 725	730	735 74	10 74	5 750	755 7	60 820	830	840 8	50 855	860 8	3 6 5 870	890	900
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)																											1			T						
Antelope Valley Union High	Palmdale Prep Academy	19-64246-0126003		K							х					х	X		х												х	х		4	-	-	х	
Antelope Valley Union High	Paraclete High School	19-64246-6935506																													×		х	\perp	\perp	_	х	
Antelope Valley Union High	Phoenix High School - North Campus	19-64246-1995968		K							х			х	х	х	×		х х												х			х х	-	-	х	_
Antelope Valley Union High	Quartz Hill High School	19-64246-1937051		x					х		х	x	×	х	х	x x	×	х	х х	х		х	х	х	x x	х		x			x	x	х	x x	ш	х	x	×
Antelope Valley Union High	R Rex Parris High School	19-64246-1996644		х							х	х	х	х	х	х	х		х												х	х	х	х х			х	
Antelope Valley Union High	Soar High	19-64246-0111872		x							х	х	×	x		x x	×		х				x	x	x x			x			x		х	\perp	Ш	\perp	х	х
Eastside Union Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х							х	(×	х	х	х	×			х					х	х												х
Eastside Union Elementary	Columbia Elementary School	19-64477-6106421		x						х	х	х	х	х	х		х			х			х		x													x
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	19-64477-0122929		х							х			х	х		х								x													
Eastside Union Elementary	Eastside Elementary School	19-64477-6012967		x						x	х	(×	x	x		х			x			x		x													х
Eastside Union Elementary	Enterprise Elementary School	19-64477-0129197		х						х	х	х	х	х	х		х			х			х		x			x										x
Eastside Union Elementary	Gifford Cole Middle School	19-64477-6108294		x						х	х	х	x	х	х		х			х			х		х													х
Eastside Union Elementary	Tierra Bonita Elementary School	19-64477-6114227		x						х	х	х	x	x			х			х			х		x			x										x
Gorman Joint	Gorman Elementary	19-64584-6013940		x	П						х					x		П	х				П							П			П		П		П	\neg
Hughes-Elizabeth Lakes Union Elementary	Hughes-Elizabeth Lakes	19-64626-6014427		x							х				х																							x
Keppel Union Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		x					×		х		х	x	х	х х	х			х					х	х				П	х		х	Т			х	х
Keppel Union Elementary	Alpine Elementary	19-64642-6014591		x					х	х	х	(х	х	х		х	х																		х
Keppel Union Elementary	Antelope Elementary	19-64642-6014609		x					х	х	х	(х	x x	x		х	x			х		x										\Box			х
Keppel Union Elementary	Daisy Gibson Elementary	19-64642-6106272		x					х	х	х	(х		х	x	x																					x
Keppel Union Elementary	Keppel Academy	19-64642-6014583		x							х				х								х		x										П			П
Keppel Union Elementary	Lake Los Angeles Elementary	19-64642-6105969		x					х	х	хх	(x	х	х	x x	x			x								x										x
Keppel Union Elementary	Pearblossom Elementary	19-64642-6108542		x					x	х	хх	(x		х	x	х			x					x			x										x
Lancaster Elementary	Academy for Advancement of Children with	19-64477-0125476		x							х	(x	x	х	x x	x		x	х			x															x
Lancaster Elementary	Autism - AV Amargosa Creek Middle School	19-64667-1996420		x							хх			x	x	x x	×		x	x					x													
Lancaster Elementary	Bethel Christian	19-64667-6906929		x																															+			
Lancaster Elementary	Desert Christian Schools	19-64667-6901110		x							x																							+	1	+		-
Lancaster Elementary	Desert View School	19-64667-6014674		x							x x	х	х	x	Y	x x	x		x	x			х		x													Υ
Lancaster Elementary	Discovery School	19-64667-0124099		x							x x		X			-	x		x				^		X			x						+	+	+		^ Y
Lancaster Elementary	Early Childhood Education	19-64667-0121962		x							x			x		x			^	X					x x			x							+			x
Lancaster Elementary	El Dorado School	19-64667-6014682											^	x	-		s		×				x		x			×							-			x
				×																											\perp							
Lancaster Elementary	Endeavour Middle School Fulton & Alsbury Academicy of Arts and	19-64667-0106070		×							х		Х	×	X	x x	X		×	х		х			х			х										х
Lancaster Elementary	Engineering	19-64667-0133462		x							х	(_							
Lancaster Elementary	Grace Lutheran	19-64667-6967970																																				

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable)	330 2	10 220 23	240	250 2	260 270	0 340 :	350 4	15 42	5 435	436	445	450 46	60 51	0 515	520	525 53	30 535	540 54	45 61	710	715 72	0 725	730 73	35 740	745	750 755	760	820 8	30 840	850 8	55 860	865 8	70 890	0 900
Lancaster Elementary	Jack Northrop School	19-64667-6108419	(,	х							х		x	х	х	,	х			х х					Т										\Box	Т	х
Lancaster Elementary	John and Jacquelyn Miller Elementary	19-64667-0119313		х							х	х	х	х	х	x >	х			х х					х		х										х
Lancaster Elementary	Joshua School	19-64667-6014690		х			П				х	х	х	х	х	x >	х		х	х х			х		х		х								П		х
Lancaster Elementary	Lancaster Alternative and Virtual Academies	19-64667-6108526		х							х	c		х		x >	х			х х																	
Lancaster Elementary	Lancaster Baptist School	19-64667-7067218		х			П																													Т	
Lancaster Elementary	Lincoln School	19-64667-6108401		х							х	c	х	x	х	x >	х			x x							х										
Lancaster Elementary	Linda Verde Center	19-64667-6014708		х							х	х	х	х	х	x				x x		х	х		х	х	х										х
Lancaster Elementary	Linda Verde School	19-64667-6014708		х							х			х	х	x >	x			x x							х										х
Lancaster Elementary	Mariposa School	19-64667-6014716		х							х	c		х	х	x >	х			x x					х		x										х
Lancaster Elementary	Monte Vista School	19-64667-6014724		х							х	х	х	х	х	x >	х			x x			х		х												x
Lancaster Elementary	Nancy Cory School	19-64667-6108393		х							х	c		х	х	x >	х			x x					х	х	x										x
Lancaster Elementary	New Vista Middle School	19-64667-6113294		х							х	x	х	x	х	x x	х			x x		×	х				х										х
Lancaster Elementary	Piute Middle School	19-64667-6014740		x							x x	x	х	x	х	x >	х			x x					x												х
Lancaster Elementary	Sacred Heart Elementary	19-64667-6963219		х							x																										
Lancaster Elementary	Sierra School	19-64667-6014757		х							х	(х	х	x >	х			x x			х				х										
Lancaster Elementary	Sunnydale School	19-64667-6014765		х							х	(х		х	x >	х			x x					х		х										х
Lancaster Elementary	The Leadership Academy	19-64667-6117022		х							х	(х	х	х	x >	х			x x																	х
Lancaster Elementary	West Wind School	19-64667-6109276		х							х	(х	х	х	x >	х			x x			х		х		х										x
Palmdale Elementary	Barrel Springs Elementary	19-64857-6111538		х							х	(х	х	х		х			x																	х
Palmdale Elementary	Buena Vista Elementary	19-64857-6108609		х					х		х	х	х		х	x >	х						х		х	х	х										х
Palmdale Elementary	Cactus Medical, Health and Technology Magnet Academy	19-64857-6105613		x							x x	(х)	х																				
Palmdale Elementary	Chaparral Elementary	19-64857-6106900		х							х	(х	,	х																				х
Palmdale Elementary	Cimarron Elementary	19-64857-6113906		х						х	х	(х		х																				х
Palmdale Elementary	David G Millen Law and Government Magnet Academy	19-64857-0126268		х							х	(х		х			x x				x	х												х
Palmdale Elementary	Desert Christian Schools	19-64667-6901110		x																																	
Palmdale Elementary	Desert Rose Elementary	19-64857-6105621		х							х						х																				
Palmdale Elementary	Desert Willow Fine Arts, Science and Technology Magnet Academy	19-64857-0105981		х							х	х	x		х		х			х																	
Palmdale Elementary	Dos Caminos Dual Immersion	19-64857-0124156		х			х				х	(х		х																				
Palmdale Elementary	First Steps Preschool	19-64857-6021141		×		×				х	x	×	х		x			Ш					×													\perp	
Palmdale Elementary	Golden Poppy Elementary	19-64857-6118749		х							x	x	х		х	>	(x			x														
Palmdale Elementary	Innovations Academy of Palmdale	19-64857-0133173		×							x x	c	х				x	Ш																		\perp	
Palmdale Elementary	Joshua Hills Elementary	19-64857-6106793		х							x x	x	х		х	х	х																				
Palmdale Elementary	Los Amigos Dual Immersion	19-64857-6119143		×							x				x																					\perp	

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxxx)	Charter Number (if applicable) (xxxx)	330 2	210 220 23	0 240	250 2	60 270	340 3	50 41	15 425	435	436 4	445 45	0 460	510	515 5	520 5	25 530	0 535	540	545 61	0 710	715	20 72	:5 730	735	740 7	45 75	0 755	760 8	820 830	0 840	850	855 80	60 865	870 89	90 900
Palmdale Elementary	Manzanita Elementary	19-64857-6021158	(XXXX)	х							х х	х	х	,	c		х			x																		\blacksquare
Palmdale Elementary	Mesquite Elementary	19-64857-6108625		x							x					х	х												_		П				T	\top		
Palmdale Elementary	Oak Tree Community Dday	19-64857-0116558		х							x			,	c	х	х			х																		
Palmdale Elementary	Ocotillo Elementary	19-64857-6021141		х						х	x x	x	х	,	(х														П					\Box		
Palmdale Elementary	Palm Tree Elementary	19-64857-6107635		х						х	х х			,	(х																					х
Palmdale Elementary	Palmdale Discovery Center	19-64857-0133611		х							x x		х	x 3	c		П			x	П							П	Т	Т	П	Т			Т	\Box		х
Palmdale Elementary	Palmdale Learning Plaza	19-64857-6111546		х		х					х х)	c	х	х						x	х	x	x												
Palmdale Elementary	Quail Valley Elementary	19-64857-6115273		х							x x		х	,	c	х	х				П								Т	Т	П					\Box		х
Palmdale Elementary	SAGE-Space Aeronautics Gateway to Exploration Academy	19-64857-0135301		х					х		х х	х	х	,	c	х	х																					х
Palmdale Elementary	Shadow Hills Engineering and Design Magnet Academy	19-64857-6115281		х			П				x		х	,	,	х	х				П		х	П	х			П	Т	Т	П	Т		П	\top	\Box	\Box	×
Palmdale Elementary	St. Mary Elementary Catholic	19-64857-6964308		х							х																											
Palmdale Elementary	Summerwind Elementary	19-64857-6108633		х						Т	x x	×		,	c		х			x	П				x			х	Т	Т	П	Т			Т	\Box		х
Palmdale Elementary	Tamarisk Elementary	19-64857-0129973		х							х)	c	х	х	x		x																		x
Palmdale Elementary	Tumbleweed Elementary	19-64857-6021190		х							x x		х				х																					
Palmdale Elementary	Westside Christian	19-64857-7024649		х																																		
Palmdale Elementary	Yellen Learning Center	19-64857-0102269		х							x			,		x	х	х	х	х										T								
Palmdale Elementary	Yucca Elementary	19-64857-6021208		х							x x			,	c		х																					
Westside Union Elementary	Anaverde Hills	19-65102-0110098		x							х	x	x	x 3	(х	х		x	x					х					T								x
Westside Union Elementary	Cottonwood Elementary	19-65102-6109664		x							х	х	x	x 3	c	х	х		х	х					x													x
Westside Union Elementary	Del Sur Elementary	19-65102-6023568		x							x x	x	x	x 3	c x	х	х		x	x					х													x
Westside Union Elementary	Esperanza Elementary	19-65102-0101543		х							х	х	х	x x	c x	х	х		х	х					х													x
Westside Union Elementary	Gregg Anderson	19-65102-0125690		х							x x	х	х	х з	×	х	х		х	x					x													x
Westside Union Elementary	Hillview Middle School	19-65102-6110837		x							x x	х	x	x x	c x	х	х		х	x					x													x
Westside Union Elementary	Joe Walker Middle School	19-65102-6071690		х							x x	x	х	x 3	ς .	х	x		x	x					x													x
Westside Union Elementary	Leona Valley	19-65102-6023576		х							x									х																		x
Westside Union Elementary	Quartz Hill Elemetary	19-65102-6023584		х							x x	x	х	x 3	ς .	х	x		x	x					x													×
Westside Union Elementary	Rancho Vista Elementary	19-65102-6108245		х							x x	x	х	x x	c	х	х		х	x					x													x
Westside Union Elementary	Sundown Elementary	19-65102-6111520		х							x x	х	х	х з	×	х	х		х	x					x													x
Westside Union Elementary	Valley View Elementary	19-65102-6023592		х							x x	×	x	x x	c	x	x		х	x					х													x
Wilsona Elementary	Academy for Advancement of Children with Autism - AV	19-64477-0125476		х					x		x x		x	x x	×	x	x			x						x x						х	х				,	х х
Wilsona Elementary	Challenger Middle	19-65151-6106561		х							x x)	c	x	x																					x
Wilsona Elementary	Vista San Gabriel Elementary	19-65151-6106785		x							x x			,	c		х						×		x													
Wilsona Elementary	Wilsona Achievement Academy	19-65151-6120836		х																																		